



Bachelor of Science (B.S.) Degree in Health, Fitness, and Recreation Resources (HFRR)
Therapeutic Recreation (TR) Concentration
School of Recreation, Health, and Tourism (RHT)
Academic Advising Form 2009-2010
www.rht.gmu.edu

Name: _____ G#: _____ Advisor: _____ Catalog Year: _____

*Contact 703-993-2060 or the above web address for further information.

I. GENERAL EDUCATION REQUIREMENTS (38)

For current list of approved courses: <http://www.gmu.edu/departments/provost/gened/>

Requirement	Credits	Institution	Course #	Grade	Sem./Yr
Written Communication (Lower Level)	3				
Written Communication (Upper Level)	3				
Western Civilization	3				
Information Technology	3				
Social and Behavioral Sciences (PSYC 100)	3				
Literature	3				
Oral Communication	3				
Arts	3				
Quantitative Reasoning (STAT 250)	3				
Global Understanding	3				
Natural Science (BIOL 124 and 125)	8				

II. PROFESSIONAL CONCENTRATION (70)

Requirement	Credits	Institution	Course #	Grade	Sem./Yr
HEAL 205	4				
HEAL 323	3				
PHED 200	3				
PRLS 210	3				
PRLS 241	3				
PRLS 310	3				
PRLS 316	3				
PRLS 317	3				
PRLS 327	3				
PRLS 405	3				
PRLS 410	3				
PRLS 411	3				
PRLS 416	3				
PRLS 418	3				
PRLS 450 (GEN ED Writing Intensive)	3				
PRLS 460	3				
PRLS 490 (GEN ED Synthesis)	12				
PRLS 503	3				
PSYC 211	3				
PSYC 325	3				

III. ELECTIVES (12)

Course Name	Credits	Institution	Course #	Grade	Sem./Yr

TOTAL CREDITS (120) REQUIRED

45 upper level credits

COURSE DESCRIPTIONS

HEAL 205 Principles of Accident Causation and Prevention (4)

Investigation of safety related problems, emphasis on fire, home, occupational, recreational, and vehicle safety; violence and property crime prevention. Identification, care, and treatment of various medical emergencies.

HEAL 323 Program Leadership and Evaluation (3) *Prerequisite: PRLS 310 or permission of instructor (POI)*

This course will focus on the implementation and evaluation of health education, fitness, and recreation resources programs. Students will utilize computer technology while studying the evaluative aspects of program planning and administration.

PHED 200 Professional Dimensions of Health, Recreation, and Physical Education (3) *Open to non-majors*

Traces historical foundations of health, recreation, physical education, and sport.

PRLS 210 Introduction to Recreation and Leisure (3) *Open to non-majors*

Traces the development of current concepts of recreation and leisure and their implications and consequences. Influences of philosophy, religion, science, economics, sociology and politics on discretionary time and its uses.

PRLS 241 Practicum (3) *[Pass/Fail] Open to majors and minors only. Prerequisites: PRLS 210 and 310 for majors; PRLS 210, 310, 316, 327 and Co-requisite: PRLS 410 for minors.*

Paid or voluntary work experience in a park and recreation agency. Minimum period of 10-12 weeks of part-time employment or experience. Capstone course for minors, allowing for integration and application of course work, theories, and research to a work setting. Work sites chosen among four approved sites. Includes meetings and assignments prior to and during the practicum.

PRLS 310 Program Planning and Design (3) *Prerequisite: PHED 200 or PRLS 210 or SPMT 201 or TOUR 200*

Fundamental principles and techniques of the planning process for health, fitness and recreation services programs. Specifying an area of need, goals, objectives, and a mission statement; generating solutions; and selecting a program design for implementation.

PRLS 316 Outdoor Education and Leadership (3) *Open to non-majors*

Promotion of lifelong health and fitness via noncompetitive and informal outdoor activities. Introduction to safety, skills, and leadership techniques. Sustainable use, conservation and stewardship of natural resources.

PRLS 317 Social Psychology of Play and Recreation (3) *Prerequisite: PHED 200 or PRLS 210 or SPMT 201 or TOUR 200*

Application of social psychological theories and research to the student of leisure, play and recreation behavior including correlates, antecedents, consequences of and constraints to these concepts.

PRLS 327 Foundations of Therapeutic Recreation (3) *Nature and perceptions of disability and their consequences. The problems of stigma, stereotype, and labeling. Principles of normalization, inclusion and mainstreaming. Introduction to the therapeutic recreation model and activity assessment.*

PRLS 405 Planning, Design and Maintenance of Leisure Facilities (3) *Prerequisites: PRLS 310 or POI and 60 credits*

Quantity, location, and design standards for facilities. Safety, functionality, durability, and maintenance demand criteria in planning and design. Programmatic and operational objectives to be met, including user comfort and convenience, crowd management, and traffic flow. Space relationships. Includes field study of local facilities.

PRLS 410 Administration of RHT Organizations I (3) *Prerequisite: 60 credits*

Operation and management of health, fitness, and recreation services organizations. Management and leadership theories and techniques. Problem solving and decision making. Organizational communications. Design of organizational structures. Budgeting.

PRLS 411 Administration of RHT Organizations II (3) *Prerequisites: PRLS 310, 410 and 60 credits*

Planning techniques for health, fitness and recreation services organizations. Program and organizational marketing principles and strategies. Service quality assessment and organizational evaluation techniques. Organizational financing.

PRLS 416 Issues and Trends in Therapeutic Recreation (3) *Prerequisite: PRLS 327*

Exploration of the role of leisure in human development with specific focus on the leisure needs, demands, and services for people with disabilities in community and clinical settings. Basic concepts associated with leisure, aging, physical challenge, targeting leisure services, research, and public policy are presented.

PRLS 418 Assessment in Therapeutic Recreation (3) *Prerequisites: PRLS 327 and 416*

Methods of assessment, development of treatment program plans and evaluation of all components. Development of competencies in the planning approaches, individual and group assessment techniques, program evaluation and documentation strategies for people with disabilities.

PRLS 450 Research Methods (3) *Prerequisites for HFRR and TEM: HEAL 323, STAT 250 and 60 credits; Prerequisites for ATEP: STAT 250 and 60 credits.* Development of empirical research designs for both practical and theoretical problems in health, fitness, and recreation resources management. Literature review of hypothesized relationships and formulation of research proposals. This meets the General Education writing intensive course.

PRLS 460 Sport and Recreation Law (3) *Prerequisite: 60 credits.* Emphasis on safety, liability and risk. Covers current law and liability issues for administrators of RHT facilities and programs.

PRLS 490 Internship (12) *[Pass/Fail] Prerequisites: 90 credits; HEAL 205, 323; PHED 200; PRLS 210, 241, 310, 316, 327 and 410*

Paid or voluntary work experience in a park and recreation agency for a minimum period of 10-12 weeks of full-time employment, and 480 hours for therapeutic recreation students. Applies course work, theories, and research to work settings. Work sites are chosen by students after approval of faculty supervisors. Includes meetings and assignments before and during internship.

PRLS 503 Disability Rights Law in Therapeutic Recreation (3) *Prerequisites: PRLS 460 and 90 credits, or graduate status or POI*

Provides an overview of several major law and policy issues related to the provision of community recreation services to people with disabilities. The primary focus is the Americans with Disabilities Act and related federal legislation.

PSYC 211 Developmental Psychology (3) *Prerequisite: PSYC 100 or POI.* To become familiar with the field of human development through a lifespan perspective, within a biological, cognitive, and socio-emotional framework.

PSYC 325 Abnormal Psychology (3) *Prerequisites: PSYC 100, and one of PSYC 211, 231, or 324; or POI.* To survey the basic concepts and theories of all areas of abnormal psychology from both an historic and contemporary perspective.