



**Class Participation:**

Attending, being prompt, and active participation are important components of this course. Therefore, students will earn credit for attending and participating in class. Measures of student participation will total 50 points and fall into the following two categories.

- Punctual daily attendance: 25 points
- Active participation in class assignments and/or activities: 25 points

*Note: Each student will be permitted one unexcused absence and one late arrival. Additional unexcused absences and late arrivals will result in a 10 point and 5 point reduction in the student's daily attendance grade, respectively. The unexcused student is subject to the make up work policy.*

**Written Examinations:**

Three examinations will be administered. The format of these examinations may be multiple choice, true/false, short answer, matching, and fill in the blank type questions. Each of the examinations will test the material covered in the assigned readings and during the prior class meetings. The final examination is cumulative.

**Case Study Article Review:**

One case study article summary will be written regarding an injury to the lower extremity or thorax. The articles must be from the Journal of Athletic Training (JAT) within the last ten years. The report must contain a brief summary of the major content and components of the article. Please comment on the author's completeness and important items that you feel were omitted. This assignment is designed to introduce you to your professional journal as well as the format and prose of a case study manuscript. The report is to be typed, double-spaced and placed in the digital drop-box on Blackboard by **September 19<sup>th</sup>**. Your report must be well written and concise (two page maximum).

**Case Study Report and Presentation:**

For this assignment, you will be required to write your own case study report. You choose your own case and from this semester's experiences or from past experiences. The case study must involve the lower extremity, lumbar spine or abdomen (unless approved by instructor). The format of this paper will coincide with AMA guidelines. This assignment should be of a length, quality, and style that emulates a case study article found a peer-review scholarly medical journal (*for example: Journal of Athletic Training, Athletic Therapy Today, American Journal of Sports Medicine, Medicine and Science in Sports and Exercise, Journal of Sports Rehabilitation, JAMA*). A typed written proposal (one paragraph maximum) is to be handed in on **Tuesday, October 31<sup>st</sup> at the beginning of class**. Finally, the completed project it must placed in the digital drop box of the course website on Blackboard no later than **Thursday, November 30<sup>th</sup> at 12:00 noon**. You will also be required to present a professional presentation to the class. More information regarding these assignments will be provided.

**Course Grading Scale:**

ASSESSMENT METHOD	NUMBER	POINTS EACH	POINTS TOTAL
Class Participation	Variable	Variable	50
Written Examinations	2	50	100
Case Study Review	1	50	50
Case Study Report	1	100	100
Case Study Presentation	1	100	100
Cumulative Final	1	100	100
<b>TOTAL</b>	—	—	<b>500</b>

The student's final letter grade will be earned based on the following scale:

A: 465 – 500 pts. (93%)	C+: 385 – 399 pts. (77%)
A-: 450 – 464 pts. (90%)	C: 365 – 384 pts. (73%)
B+: 435 – 449 pts. (87%)	C-: 350 – 364 pts. (70%)
B: 415 – 434 pts. (83%)	D: 315 – 349 pts. (63%)
B-: 400 – 414 pts. (80%)	F: < 315 pts.

### **Make Up Work:**

Students who are absent or who arrive late without an official university or a medical doctor's excuse may miss quizzes or other in-class activities. There will be no make-up quizzes or exams unless an excused absence has been warranted. Students who miss an examination quiz or other class activity because of an excused absence must complete the assignment on their first time back in class. All make-up work must be completed by the last day of class unless other approved arrangements are made. It is the student's obligation to pursue any make-up work.

### **Attendance Policy:**

Class attendance is expected. Since assignments will be presented and discussed in class as part of your grade, any absences may result in a grade point reduction.

The College of Education and Human Development (CEHD) expects that all students abide by the following:

- ❖ All students are held to the standards of the George Mason University Honor Code found at [http://www.gmu.edu/catalog/apolicies/#TOC\\_H12](http://www.gmu.edu/catalog/apolicies/#TOC_H12)
- ❖ Students must agree to abide by the university policy for Responsible Use of Computing. See <http://www.gmu.edu/facstaff/policy/newpolicy/1301gen.html> for details
- ❖ Students must use their **GMU e-mail** account for professional correspondence.
- ❖ **STUDENTS WITH DISABILITIES:** Students with disabilities who seek accommodations in a course must be registered with the GMU Disability Resource Center (DRC) and inform the instructor, in writing, at the beginning of the semester. See [www.gmu.edu/student/drc](http://www.gmu.edu/student/drc) or call 703-993-2474 to access the DRC. Students having documentation on file with the Disability Support Services Office should bring this to the attention of the professor
- ❖ Students must use <http://blackboard.gmu.edu> to access course related information
- ❖ University policy states that all sound emitting devices shall be turned off during class before class begins unless otherwise authorized by the professor.



**ATEP 310 FALL 2006—PROPOSED CLASS SCHEDULE**

DAY	DATE	TENTATIVE TOPIC	READING ASSIGNMENT
1	Tu/8/29	Introduction to course and clinical education information session	
2	Th/8/31	Injury Nomenclature	SR: Ch. 2
3	Tu/9/5	Evaluation Process	SR: Ch. 1
4	Th/9/7	Evaluation Process	SR: Ch. 1
5	Tu/9/12	Evaluation Process	SR: Ch. 1
6	Th/9/14	Foot, Ankle, and Lower Leg	SR: Ch. 4; HF: Ch 8
7	Tu/9/19	Foot, Ankle, and Lower Leg	SR: Ch. 5; HF: Ch 8
8	Th/9/21	Foot, Ankle, and Lower Leg	SR: Ch. 5 ; HF: Ch 8
9	Tu/9/26	Foot, Ankle, and Lower Leg	SR: Ch. 5 ; HF: Ch 8
10	Th /9/28	<i>WRITTEN EXAMINATION #1</i>	
11	Tu/10/3	Knee	SR: Ch. 6; HF: Ch 7
12	Th/10/5	Knee	SR: Ch. 6; HF: Ch 7
13	Tu/10/9	<i>NO CLASS (MONDAY CLASSES MEET ON TUESDAY)</i>	
14	Th/10/12	Knee	SR: Ch. 6; HF: Ch 7
15	Tu/10/17	Knee	SR: Ch. 7; HF: Ch 7
16	Th/10/19	Hip, Pelvis, and Thigh	SR: Ch. 8; HF: Ch 6
17	Tu/10/24	Hip, Pelvis, and Thigh	SR: Ch. 8; HF: Ch 6
18	Th/10/26	Hip, Pelvis, and Thigh	SR: Ch. 8; HF: Ch 6
19	Tu/10/31	Hip, Pelvis, and Thigh	SR: Ch. 8; HF: Ch 6
20	Th/11/2	<i>WRITTEN EXAMINATION #2</i>	
21	Tu/11/7	Lower Thoracic & Lumbar spine	SR: Ch. 10; HF: Ch 9
22	Th/11/9	Lower Thoracic & Lumbar spine	SR: Ch. 10; HF: Ch 9
23	Tu/11/1	Posture and Gait	SR: Ch. 3 & 9; HF: Ch 5
24	Th/11/16	Thorax and Abdomen	SR: Ch. 12
25	Tu/11/21	Thorax and Abdomen	SR: Ch. 12
26	Tu/11/28	Environmental Injury	SR: Ch. 19
27	Th/11/30	Cardiopulmonary Conditions	SR: Ch. 20
28	Tu/12/5	Case Study Report Presentations	
29	Th/12/7	Case Study Report Presentations	
30	F/12/8	Review Day	
FINAL	Tu/12/12	<i>FINAL EXAMINATION</i>	7.30 - 10.15 am

**Note: Faculty reserves the right to alter the schedule as necessary**

