

EVALUATION

Students will be evaluated on content standards (knowledge gained) and performance (demonstration of the content). Content standards will be assessed via a comprehensive final exam. Performance will be assessed through completion of competencies. Time will be limited. Therefore, each student will be able to demonstrate knowledge of a competency only one time.

Comprehensive Examination:

One comprehensive examination will be administered. The examination will be a demonstration of knowledge gained through the semester. The student will be expected to identify boney landmarks, perform given special tests, and assess neurological wellness. Students will also be asked to interpret their findings.

Competency and Proficiency Testing:

Competencies will be evaluated in-class (laboratory competency forms) as well as during the clinical field setting (clinical proficiency forms). Students must maintain both the laboratory and clinical proficiency forms in their clinical proficiency manuals. Students must demonstrate proof of assessment by providing ACI signed proficiency forms to the course instructor according to the schedule provided. Students must also provide the course instructor with complete proficiency signature sheets at conclusion of semester.

- * Assessment of laboratory and clinical proficiencies will occur according to the schedule provided.
- * Students may not apply clinical skills to patients until they have been assessed by an Approved Clinical Instructor (ACI) in the formal course setting.
- * In the event that a proficiency manual is lost, stolen, or damaged the student will be responsible for the completion of all proficiency forms and must arrange to be re-evaluated by the ACI to which they are assigned.

Clinical Setting Performance:

- * Students will be assessed on their performance at the clinical site by the supervising ACI twice during the semester (mid-term/final). Students will also complete goal sheets and monthly logs documenting the clinical experience.
- * Students will be required to complete a total of 150 hours at their clinical site during the semester. The student's clinical schedule is to be determined by the ACI (minimum 10 hours/maximum 20 hours per week for 15 weeks beginning Aug. 30)

Attendance:

Class attendance is expected. You may often be required to practice proficiencies on each other. Therefore, proper attire, such as shorts and T-shirt, must be on when instructor deems necessary. Students who are not dressed appropriately will not be allowed to have laboratory proficiencies assessed on that day. There will be no make-up opportunities under such conditions.

Make-Up Work:

Students who are absent or who arrive late without an official university or a medical doctor's excuse may miss quizzes or other in-class activities. There will be no make-up quizzes or exams unless an excused absence has been warranted. Students, who must miss an examination, quiz or other assignment

because of an excused absence, must complete the work on their first time back in class. All make-up work must be completed by the last day of class unless other approved arrangements are made. It is the student's obligation to pursue any make-up work.

GRADING SCALE:

Assessment Method	Number	Points Each	Points Total
Mid-Term clinical performance eval	1	200	200
Final Clinical Performance eval	1	200	200
Exams	1	100	100
Lab Competency Evaluations	5	varies	250
Clinical Proficiency Evaluations	11	varies	250
			1000
A: 930-1000 (93%)	C+: 770-799 (77%)		
A-: 900-929 (90%)	C: 730-769 (73%)		
B+: 870-899 (87%)	C-: 700-729 (70%)		
B: 830-869 (83%)	D: 630-699 (63%)		
B-: 800-829 (80%)	F: <=629		

Tentative Course Schedule

Day	Date	Topic
1	8/28	Introduction, crutch fitting, HS intros
2	8/30	Foot Evaluation
3	9/6	Foot Evaluation
4	9/11	Foot Evaluation
5	9/13	Ankle/Lower Leg Evaluation
6	9/18	Ankle/Lower Leg Evaluation
7	9/20	Knee Evaluation
8	9/25	Knee Evaluation
9	9/27	Knee Evaluation
10	10/2	Knee Evaluation
11	10/4	Hip/Thigh/Pelvis Evaluation
12	10/9	Hip/Thigh/Pelvis Evaluation
13	10/11	Hip/Thigh/Pelvis Evaluation
14	10/16	Hip/Thigh/Pelvis Evaluation
15	10/18	Lower Ext. MMT/Isometric Testing
16	10/23	Lower Ext. MMT/Isometric Testing
17	10/25	Lower Ext Goniometry/Girth
18	10/30	Lower Ext Goniometry/Girth
19	11/1	Gait Assessment
20	11/6	Lumbar Evaluation
21	11/8	Lumbar Evaluation
22	11/13	Lumbar Evaluation
23	11/15	Lumbar Evaluation
24	11/20	Postural Evaluation
25	11/27	Abdominal Evaluation
26	11/29	Abdominal Evaluation
27	12/4	General Medical Evaluation
28	12/11	Review

Final Exam: Monday, December 18th, 7:30-10:15am

Performance Evaluation Due Dates

10/16 Mid-Term clinical performance evaluation due
12/6 Final clinical performance evaluation due

Tentative Competency Assessment Schedule

Test Date	Laboratory Proficiency
Week of 9/11	Foot Evaluation & crutch fitting
Week of 9/18	Ankle/Lower Leg Evaluation
Week of 10/2	Knee Evaluation
Week of 10/16	Hip/Thigh/Pelvis Evaluation
Week of 10/23	Lower Ext MMT & Isometric Testing
Week of 10/30	Lower Ext Goniometry & LL/Girth Testing
Week of 11/6	Gait Assessment
Week of 11/20	Lumbar Spine Evaluation
Week of 11/27	Postural Evaluation
Week of 12/4	Abdominal Evaluation/Auscultation
Week of 12/11	General Medical Evaluation

Note: Faculty reserves the right to alter the schedule as necessary.

The College of Education and Human Development (CEHD) expects that all students abide by the following:

- ✓ Students are expected to exhibit professional behavior and dispositions. See gse.gmu.edu for a listing of these dispositions.
- ✓ Students must follow the guidelines of the University Honor Code. See http://www.gmu.edu/catalog/apolicies/#TOC_H12 for the full honor code.
- ✓ Students must agree to abide by the university policy for Responsible Use of Computing. See <http://mail.gmu.edu> and click on Responsible Use of Computing at the bottom of the screen.
- ✓ Students with disabilities who seek accommodations in a course must be registered with the GMU Disability Resource Center (DRC) and inform the instructor, in writing, at the beginning of the semester. See www.gmu.edu/student/drc or call 703-993-2474 to access the DRC.
- ✓ Students must turn off their pagers/cell phones before class begins.
- ✓ Students must use their GMU e-mail account for professional correspondence.
- ✓ blackboard.gmu.edu
- ✓ rht.gmu.edu/programs/ugrad/atep/index.htm