



Hensyl, William, ed. (2000). Stedman's Medical Dictionary. (27<sup>th</sup> ed). Philadelphia: Lippincott Williams & Wilkins. (or any other medical dictionary)

## EVALUATION

Students will be evaluated on content standards (knowledge gained) and performance (demonstration of the content). Content standards will be assessed via written quizzes and exams. Performance will be assessed through completion of proficiencies.

### Quizzes:

A quiz will be administered on a WEEKLY basis at the start of each class. Each quiz will be worth 10 points and contain 5-10 questions (multiple choice, fill-in-the-blank, short answer, true/false). Quizzes will cover information from the immediate previous lecture only and may include material from the textbook, assigned activities and/or in-class activities. There will be 11 quizzes total and the lowest quiz grade will be dropped. Scantrons will NOT be required for quizzes.

### Proficiency assessment:

Five proficiencies related to pharmacology will be assessed during the course of the semester. Students will be evaluated on a one-on-one basis with the instructor.

### Written Examinations:

Two examinations will be administered. The format of these examinations will be multiple choice, true/false, short answer, and fill in the blank type questions. Each of the examinations will test material covered during the prior class meetings. Exams will cover material in the textbook and activities completed during class sessions. Scantron forms will be required for examinations.

### Project:

Students are required to write and present a research paper on one (possibly two) assigned performance enhancing herbals/supplements. Assignments will be handed out within the first 3 weeks of class. The paper should be typed, double-spaced and include at least five peer-reviewed references. Copies of these references are required to be turned in with the paper. References from internet sources are to be kept to a minimum. The references should follow the American Medical Association format. The paper should be approximately 10 pages in length with a 1 ¼ inch left margin. A rough draft of the paper is due on 11/2/06. The final version is due on 12/7/06. Presentations will be approximately 5-8 minutes in length and will take place on the last day of class (12/7/06)

### Make Up Work:

Students who are absent or who arrive late without an official university or a medical doctor's excuse may miss quizzes or other in-class activities. There will be **NO** make-up quizzes or exams unless an excused absence has been warranted. Students who must miss an examination, quiz or other assignment **because of an excused absence** must complete the work on their first time back in class. All make-up work and assignments **must be completed by the last day of class unless other approved arrangements are made**. It is the student's obligation to pursue any make-up work.

### Attendance Policy:

Students are expected to attend the entire class period throughout the course. In-class participation is important to both the individual student and to the class as a whole. Absence, arriving late, and/or leaving early will be considered non-participation. Since assignments will be presented and discussed in class as part of your grade, any absences may result in a grade point reduction. Assignments handed in late will result in a 10% grade reduction for every day that the assignment is late.

<b>Evaluation type</b>	<b>Number</b>	<b>Points each</b>	<b>Total points</b>
Quizzes	10	10	100
Proficiencies	5	10	50
Written Exams	2	100	200
Presentation/research paper	1	100	150
<b>TOTAL</b>			500

### **Grading Scale**

A: 450 – 500 pts. (90%)  
 B: 400 – 449 pts. (80%)  
 C: 350 – 399 pts. (70%)

D: 300 – 349 pts. (60%)  
 F: 300 <pts.

## **CLASS SCHEDULE**

DATE	QUIZ	TOPIC	READINGS	PROFICIENCY EVALUATION
8/31	None	Review syllabus, Pharmacology Begin Pharmacokinetics	Chapter 1 Start chapter 2	
9/7	None	Pharmacokinetics	Chapter 2	Drug reference & resources for patient education materials and use
9/14	1	Pharmacodynamic Principles	Chapter 3	
9/21	2	Medication Mgmt Athletic Facility  Drugs for treating infection	Ch 4  Begin Ch 5	
9/28	3	Drugs for treating infections	Ch 5	Journal article
10/5	4	Drugs for treating inflammation	Ch 6	
10/12	5	Drugs for treating pain	Ch 7	Epi Pen
10/19		<b>TEST #1</b>  Drugs for treating asthma	  Ch 9	
10/26	6	Drugs for treating colds and allergies	Ch 10	Emergency use of bronchodilator
11/2	7	Drugs for treating gastrointestinal disorders  <i>Rough Draft of Paper Due</i>	Ch 11	
11/9	8	Drugs for treating hypertension and heart disease	Ch 12	
11/16	9	Rough drafts returned for revision  Performance enhancing drugs	  Ch 13	Poison Control
11/23		NO CLASS	HAPPY THANKSGIVING	
11/30	10	Drug testing in sports	Chapter 14	
12/7	11	LAST CLASS  <b>Final version of paper due</b>	<i>In Class Presentations</i>	
12/14		FINAL EXAM <b>Test #2</b>		

*Note: Faculty reserves the right to alter the schedule as necessary.*

✓ *Students must turn off their pagers/cell phones before class begins.*

College of Education and Human Development (CEHD) expects that all students abide by the following:

- ✓ Students are expected to exhibit professional behavior and dispositions. See [gse.gmu.edu](http://gse.gmu.edu) for a listing of these dispositions.
- ✓ Students must follow the guidelines of the University Honor Code. See [http://www.gmu.edu/catalog/apolicies/#TOC\\_H12](http://www.gmu.edu/catalog/apolicies/#TOC_H12) for the full honor code.
- ✓ Students must agree to abide by the university policy for Responsible Use of Computing. See <http://mail.gmu.edu> and click on *Responsible Use of Computing* at the bottom of the screen.
- ✓ Students with disabilities who seek accommodations in a course must be registered with the GMU Disability Resource Center (DRC) and inform the instructor, in writing, at the beginning of the semester. See [www.gmu.edu/student/drc](http://www.gmu.edu/student/drc) or call 703-993-2474 to access the DRC.
- ✓ Student needing assistance with writing a scholarly research paper may wish to utilize the services of GMU's Writing Center <http://writingcenter.gmu.edu/services/index.html>
- ✓ Students must use their GMU email account for professional correspondence related to this course
- ✓ Course will utilize <http://blackboard.gmu.edu/> Further instructions will be given by the instructor
- ✓ Athletic Training Program Website: <http://rht.gmu.edu/programs/ugrad/atep/index.htm>