



*Attendance Policy*

In accordance with the GMU Attendance Policies (University catalog, 2004-2005 p.33), “Students are expected to attend the class periods of the courses for which they register. In-class participation is important to the individual student and to the class as a whole. Because class participation may be a factor in grading, instructors may use absence, tardiness or early departure as de facto evidence of non-participation.”

**The following scale will be used**

- Two (2) absences are permitted
- Two (2) “tardies”\*= 1 absence
- Two (2) “early departures”\*= 1 absence
- 3-4 absences = 2 grade points
- 5 absences or more = 3 grade points

\*Attendance is taken at 12:00 pm. A student will be considered late once attendance has been taken. Leaving more than 10 minutes before the end of the class will be considered an early departure.

**COURSE OUTLINE**

**Week 1**

- Jan 23(M): Course content, expectations. Chapter 1: pp. 4-9, 18-20
- Jan 25(W): Writing lesson objectives and lesson plans, Chapter 11, pp. 234-239.

**Week 2**

- Jan 30(M): Content development, Chapter 6, pp. 111-122. Objectives work sheet.
- Feb 1(W): Step aerobic – Come prepare to learn and dance!

**Week 3**

- Feb 6(M): Bring in 2 objectives written for each of the 3 domains of learning. Continue Chapter 6, pp 111-122. Work with video system. Assignment for Teaching #1.
- Feb 8(W): Criteria for a Learning Experience, pp. 9-14.

**Week 4**

- Feb 13(M): Teach and film Lesson #1. Submit lesson plan on day you teach.
- Feb 15(W): Continue with Teaching lesson #1

**Week 5**

- Feb 20(M): Review Teaching #1: reflect on lesson preparation and execution skills. Reflect on tasks used in Lesson #1. Tasks worksheet. Ch. 2. Factors that influence learning: pp.23-33.
- Feb 22(W): Introduce Management Lab. EXAM #1

**Week 6**

- Feb 27(M): Assignment for Teaching #2. MANAGEMENT LAB- MANAGEMENT LAB REPORT DUE (1st version)
- Mar 1(W): Chapter 7: Developing and maintaining a learning environment: pp. 136-142 and Chapter 4: Organizational Arrangements for tasks. pp. 76-82.

**Week 7**

- Mar 6(M): MANAGEMENT LAB REPORT DUE (final version) Teaching #2
- Mar 8(W): Continue with Lesson #2

Week 8

Mar 13 (M): Spring Break

Mar 15(W): Spring Break

Week 9

Mar 20(M): Ch. 5. Task presentation, use of cues, check for understanding, good demonstration.  
SHOW AND TELL LAB HANDOUT

Mar 22(W): Continue with Ch. 5- Assignment for Peer-teaching #3

Week 10

Mar 27(M): SHOW & TELL LAB – Assignment Shopping Frenzy

Mar 29(W): EXAM #2. Show and Tell Lab Report DUE

Week 11

Apr 3(M): Teach Lesson #3

Apr 5(W): Continue with Lesson #3

Week 12

Apr 10(M): AERA Conference – TBD

Apr 12(W): AERA Conference – TBD

Week 13

Apr 17(M): Chapter 9 Teaching strategies: Interactive, peer, cooperative. - Videotape analysis  
assignment – SHOPPING FRENZY ASSIGNMENT DUE.

Apr 19(W): Ch. 13, Content-Specific pedagogy. – Tactical approach

Week 14

Apr 24(M): Ch. 8. Teaching Functions During Activity.

Apr 26(W): Finish Ch. 8. VIDEOTAPE ANALYSIS DUE

Week 15

May 1(M): Ch. 14, The Professional Teacher and the Continuous Learner

May 3(W): Gender equity in physical education – Review for Final Exam

FINAL: Monday May 15, 10:30 –1:15 pm



- ❖ All students are held to the standards of the George Mason University Honor Code.
  - ❖ STUDENTS WITH DISABILITIES: Students having documentation on file with the Disability Support Services Office should bring this to the attention of the professor.
  - ❖ All electronic devices must be turned off during classes.
-