



Bachelor of Science (B.S.) Degree in Health, Fitness, and Recreation Resources (HFRR)
Parks and Outdoor Recreation (POR) Concentration
School of Recreation, Health, and Tourism (RHT)
Academic Advising Form 2007-2008
www.rht.gmu.edu

Name: _____ G#: _____ Advisor: _____
 Address: _____
 Phone: _____ Email: _____ Catalog Year: _____

*Contact 703-993-2060 or the above web address for further information.

I. GENERAL EDUCATION REQUIREMENTS (38)

For current list of approved courses in GEN ED: <http://www.gmu.edu/departments/provost/gened/>

Requirement	Credits	Institution	Course #	Grade	Sem./Yr
Written Communication (Lower Level)	3				
Written Communication (Upper Level)	3				
Western Civilization	3				
Information Technology	3				
Social and Behavioral Sciences	3				
Literature	3				
Oral Communication	3				
Fine Arts	3				
Quantitative Reasoning (STAT 250)	3				
Global Understanding	3				
Natural Science*	8				

II. PROFESSIONAL CONCENTRATION (70)

Requirement	Credits	Institution	Course #	Grade	Sem./Yr
HEAL 205	4				
HEAL 323	3				
PHED 200	3				
PRLS 210	3				
PRLS 241	3				
PRLS 300	3				
PRLS 302	3				
PRLS 310	3				
PRLS 316	3				
PRLS 317	3				
PRLS 327	3				
PRLS 402	3				
PRLS 405	3				
PRLS 410	3				
PRLS 411	3				
PRLS 450	3				
PRLS 460	3				
PRLS 490 (GEN ED Synthesis)	12				
PRLS 501	3				
TOUR 362	3				

III. ELECTIVES (12)

Course Name	Credits	Institution	Course #	Grade	Sem./Yr

TOTAL CREDITS (120 REQUIRED)

45 upper level credits

*For an Environmental Certificate take BIOL 213 (4) and either 303 (4) or 304 (4)

COURSE DESCRIPTIONS

HEAL 205 Principles of Accident Causation and Prevention (4)

Investigation of safety related problems, emphasis on fire, home, occupational, recreational, and vehicle safety; violence and property crime prevention. Identification, care, and treatment of various medical emergencies.

HEAL 323 Program Leadership and Evaluation (3) Prerequisite: PRLS 310 or permission of instructor (POI)

This course will focus on the implementation and evaluation of health education, fitness, and recreation resources programs. Students will utilize computer technology while studying the evaluative aspects of program planning and administration.

PHED 200 Professional Dimensions of Health, Recreation, and Physical Education (3) Open to non-majors

Traces historical foundations of health, recreation, physical education, and sport.

PRLS 210 Introduction to Recreation and Leisure (3) Open to non-majors

Traces the development of current concepts of recreation and leisure and their implications and consequences. Influences of philosophy, religion, science, economics, sociology and politics on discretionary time and its uses.

PRLS 241 Practicum (3) [Pass/Fail] Open to majors and minors only. Prerequisites: PRLS 210 and 310 for majors; PRLS 210, 310, 316, 327, and Co-requisite: PRLS 410 for minors.

Paid or voluntary work experience in a park and recreation agency. Minimum period of 10-12 weeks of part-time employment or experience.

Capstone course for minors, allowing for integration and application of course work, theories, and research in a work setting. Work sites chosen among four approved sites. Includes meetings and assignments prior to and during the practicum.

PRLS 300 People with Nature (3) Open to non-majors

Traces the evolution of American attitudes toward nature and uses of natural resources. Extensive reading and discussion of nature writers, including Emerson, Thoreau, Muir, Leopold, and Carson.

PRLS 302 Park Management and Operations (3) Prerequisite: PRLS 300

Management and operations of park resources, including the management of visitors and recreation development. Understanding contemporary threats to park integrity and preservation of resources. Maintenance management systems.

PRLS 310 Program Planning and Design (3) Prerequisite: PHED 200 or PRLS 210 or SPMT 201 or TOUR 200

Fundamental principles and techniques of the planning process for health, fitness and recreation services programs. Specifying an area of need, goals, objectives, and a mission statement; generating solutions; and selecting a program design for implementation.

PRLS 316 Outdoor Education and Leadership (3) Open to non-majors

Promotion of lifelong health and fitness via noncompetitive and informal outdoor activities. Introduction to safety, skills, and leadership techniques. Sustainable use, conservation and stewardship of natural resources.

PRLS 317 Social Psychology of Play and Recreation (3) Prerequisite: PHED 200 or PRLS 210 or SPMT 201 or TOUR 200

Application of social psychological theories and research to the student of leisure, play and recreation behavior including correlates, antecedents, consequences of and constraints to these concepts.

PRLS 327 Foundations of Therapeutic Recreation (3)

Nature and perceptions of disability and their consequences. The problems of stigma, stereotype, and labeling. Principles of normalization, inclusion and mainstreaming. Introduction to the therapeutic recreation model and activity assessment.

PRLS 402 Human Behavior in Natural Environments (3) Prerequisites: PRLS 210, 300, and 60 credits, or POI

Application of social and behavioral theories to management of recreation users of land and water resources. Deterioration and pollution of land and water, noise, crowding, and conflicts among users are examined. Strategies for mitigation of deleterious impacts and depreciative behaviors, as well as attitudes toward resource conservation, preservation, and use are discussed.

PRLS 405 Planning, Design and Maintenance of HFRR Facilities (3) Prerequisites: PRLS 310 or POI, and 60 credits

Quantity, location, and design standards for facilities. Safety, functionality, durability, and maintenance demand criteria in planning and design. Programmatic and operational objectives to be met, including user comfort and convenience, crowd management, and traffic flow. Space relationships. Includes field study of local facilities.

PRLS 410 Administration of HFRR Organizations I (3) Prerequisite: 60 credits

Operation and management of health, fitness, and recreation services organizations. Management and leadership theories and techniques. Problem solving and decision making. Organizational communications. Design of organizational structures. Budgeting.

PRLS 411 Administration of HFRR Organizations II (3) Prerequisites: PRLS 310, 410 and 60 credits

Planning techniques for health, fitness and recreation services organizations. Program and organizational marketing principles and strategies. Service quality assessment and organizational evaluation techniques. Organizational financing.

PRLS 450 Research Methods (3) Prerequisites: HEAL 323, STAT 250 and 60 credits

Development of empirical research designs for both practical and theoretical problems in health, fitness, and recreation resources management. Literature review of hypothesized relationships and formulation of research proposals.

PRLS 460 Sport and Recreation Law (3) Prerequisite: 60 credits

Emphasis on safety, liability and risk. Current law and liability issues for administrators of HFRR facilities and programs.

PRLS 490 Internship (12) [Pass/Fail] Prerequisites: 90 credits; HEAL 205, 323; PHED 200; PRLS 210, 310, 316, 327, and 410.

Paid or voluntary work experience in a park and recreation agency for a minimum period of 10-12 weeks of full-time employment, and 480 hours for therapeutic recreation students. Applies course work, theories, and research to work settings. Work sites are chosen by students after approval of faculty supervisors. Includes meetings and assignments before and during internship.

PRLS 501 Introduction to Natural Resources Law (3) Prerequisites: PRLS 460 and 90 credits, or graduate status or POI

Examination of selected legal issues involving conflicting use and preservation demands on our nation's limited natural resource base, particularly those involving public lands, open space, and recreation resources. Use of case studies of recent court decisions.

TOUR 362 Cultural and Environmental Interpretation (3) Prerequisites: PRLS 300 or PRLS 328 or TOUR 352 or POI

Focuses on the communication processes and practices used by professionals to explain and interpret the special characteristics of cultural and environmental resource sites for visitors. Conceptual principles for planning interpretive programs, as well as techniques for analyzing and disseminating information and entertainment through various media (personal interactions, verbal presentations, exhibits, publications, and other programs) will be discussed. Delivery of interpretive messages across a variety of audiences, strategies for programming interpretive services, and the administration and evaluation of interpretive services at tourism, event and recreation sites will be examined.