

Note that this syllabus is from an earlier semester. The current syllabus may differ in all areas except the course description and course objectives.

GEORGE MASON UNIVERSITY
School of Recreation, Health, and Tourism
503 Disability Rights Law in Sport and Recreation (3:3:0).
Fall 2005

DAY/TIME: Monday 4:30 to 7:10 p.m.

LOCATION: GMU-TV Studio Classroom, Innovation Hall, Fairfax Campus

PROFESSOR: James C. Kozlowski, J.D., Ph.D.

E-MAIL ADDRESS: jkozlows@gmu.edu

OFFICE LOCATION: Room 201G Bull Run Hall, Prince William

PHONE NUMBER: 703-993-2027

OFFICE HOURS: before class or by appointment

PREREQUISITES: PRLS 460, or graduate status, or permission of instructor.

COURSE DESCRIPTION: Provides an overview of several major law and policy issues related to the provision of community recreation and educational services to special populations. The primary focus is the Americans with Disabilities Act and related federal legislation.

COURSE OVERVIEW: This course provides an overview of several major law and policy issues to meet law related professional competencies related to provision of community recreation and educational services to special populations. Primary focus is on the Americans with Disabilities Act (ADA) and related federal legislation (e.g., Section 504 of the Rehabilitation Act, Architectural Barriers Act, Individuals with Disabilities Education Act). The ADA and related federal legislation is defined through readily available information resources on the Internet, including judicial opinions, legislation, regulations, administrative technical assistance and consent decrees.

If you have questions or problems, feel free to send me an E MAIL message jkozlows@gmu.edu

Telephone: (703) 993-2027; Off Campus Cell: (703) 455-8474 (E mail is preferable.)

COURSE OBJECTIVES: At the completion of this course students should be able to:

(1) To identify general legal principles and rules of law governing disability rights law in sports and recreation

as described in lectures, presentations, review questions, objectives, and required reading material used in the course.

(2) Write and present case briefs which identify the issue(s), rules of law, legal analysis, and conclusions in court opinions and case reports which illustrate general legal principles governing Federal Disability Law as applicable to related to provision of recreation services to special populations.

(3) To research, access and synthesize law related information on the Internet which is relevant to therapeutic recreation, including federal legislation, judicial opinions, regulations, and administrative materials..

(4) To write a paper of 2000 to 2500 words which could be submitted to a professional journal or magazine on an approved topic involving Federal Disability Law as it applies to provision of recreation services for special populations.

(5) To present a paper in a manner appropriate for a professional conference, using Powerpoint and/or web based resources, on an approved topic involving Federal Disability Law as it applies to provision of recreation services for special populations.

REQUIRED READINGS:

In lieu of a traditional "textbook," this course will attempt to maximize effective utilization of readily available information resources on the Internet which define the scope and applicability of the Americans with Disabilities Act and related federal disability law, including judicial opinions, legislation, regulations, administrative technical assistance and consent decrees. In addition, course materials include a compilation of case reports and related articles which I have written for the "NRPA Law Review" column in *Parks & Recreation* magazine.

ATTENDANCE POLICIES

As stated in the GMU Catalog: "Students are expected to attend the class periods of the courses for which they register. In-class participation is important to the individual student and to the class as a whole. Because class participant may be a factor in grading, instructors may use absence, tardiness, or early departure as de facto evidence of non-participation. Students who miss an exam with an acceptable excuse may be penalized according to the individual instructor's grading policy, as stated in the course syllabus."

Accordingly, in this course, absences, tardiness, or early departure are considered de facto evidence of non-participation.. (Falling asleep in class will be considered an "early departure.")

Three tardies and/or early departure equals one absence.

Three or more absences will result in a grade of F for class participation.

The students are responsible for all information presented at any session whether they are present or not. Role will be taken for every class. Absences and lateness will be noted. Those students who are not absent or late will receive a one letter grade bonus for their class participation grade. Those students that have only one "late" and no absences will receive a one-half grade bonus. Anyone leaving before or after the break will be considered absent.

GRADING SCALE::

Excellent: A

Good: B

Undergrad Satisfactory: C

Unsatisfactory Grad: C

Failing: F

(Since this is a 500 level course, there are no grades of D or C-.)

EVALUATION:

Exams grades will be based upon the student's demonstrated mastery and understanding of the the review questions, objectives, and required reading material for each unit in the course.

Class Participation20%

Midterm 20%

Final Exam 20%

MIDTERM & FINAL EXAM (closed book) Exams will be based your ability to respond to a series of questions based upon the review questions, objectives, and required reading material for each unit in the course.

Term Paper (2000 - 3000 words) 20%

FINAL PRESENTATION of Term Paper Topic... 20%

Grades for the term paper and final presentation will be based upon the quality of the student's preparation, scholarship, and demonstrated understanding of Federal Disability Law as applicable to related to provision of community recreation and educational services to special populations.

In preparing for the final presentation and term paper, each student will research an approved topic on Federal Disability Law as it applies to provision of recreation services for special populations in a community or clinical setting. In so doing, students will demonstrate their ability to research, access and present relevant information from available Federal Disability Law materials on the Internet, including related federal legislation, including judicial opinions, legislation, regulations, and administrative materials..

All students are held to the standards of the George Mason University Honor Code.

Students with Disabilities: Students having documentation on file with the Disability Support Services Office should bring this to the attention of the professor.