



George Mason University

Bachelor of Science Degree
Therapeutic Recreation (TR)
Department of Health, Fitness and Recreation Resources
Academic Advising Form 2001-2002
www.gmu.edu/departments/hfrr

Name: _____
Local Address: _____
Email: _____
Catalog Year: _____

SS#: _____
Phone: _____
Advisor: _____

*Once you have attended an HFRR Orientation AND have been admitted to the University:
www.admissions.gmu.edu/ugrad/transfer/transguide between English and Geography click on General Education Required
(between English and Geography click on General Education)

- Contact 703-993-2096 or 703-993-2060
- Obtain your advisor's name & phone number
- Make an appointment for advisement

I. GENERAL EDUCATION [GEN ED] REQUIREMENTS (41)

Recommended classes visit www.admissions.gmu.edu/ugrad/transfer/transguide (between English and Geography click on General Education)

Requirement		Institution	Course #	Grade	Sem/Yr
Written Communication [Lower Level]	3				
Written Communication [Upper Level]	3				
Western Civilization	3				
Information Technology	3				
Social and Behavior Science (PSYC 100)	3				
Literature	3				
Oral Communication	3				
Fine Arts	3				
U. S. History	3				
Quantitative Reasoning	3				
Global Understanding	3				
Natural Science (BIOL 124 and 125)	8				

II. PROFESSIONAL CONCENTRATION (67)

Requirement		Institution	Course #	Grade	Sem/Yr
HEAL 205	4				
HEAL 323	3				
HEAL 350	3				
PHED 303 (renumbered PHED 200 in Fall '02)	3				
PRLS 210	3				
PRLS 310	3				
PRLS 316	3				
PRLS 317	3				
PRLS 327	3				
PRLS 405	3				
PRLS 410	3				
PRLS 411	3				
PRLS 416	3				
PRLS 418	3				
PRLS 450	3				
PRLS 460	3				
PRLS 490 [GEN ED Synthesis]	12				
PRLS 503	3				
PSYC 211	3				

III. ELECTIVES (12)

		Institution	Course #	Grade	Sem/Yr
PSYC 325 [Required for CTRS certification]	3				

TOTAL CREDITS [120 REQUIRED] _____

Credits of "D" [Max 6 in major/12 overall] _____

COURSE DESCRIPTIONS

HEAL 205 Principles of Accident Causation and Prevention (4)

Investigation of safety related problems, emphasis on fire, home, occupational, recreational, and vehicle safety; violence and property crime prevention. Identification, care, and treatment of various medical emergencies.

HEAL 323 Program Leadership and Evaluation (3) Prerequisite: PRLS 310 or Permission of Instructor (POI)

This course will focus on the implementation and evaluation of health education, fitness, and recreation resources programs. Students will utilize computer technology while studying the evaluative aspects of program planning and administration.

HEAL 350 Interventions for Populations and Communities At-Risk (3)

Identification of culturally, physically, emotionally, mentally and demographically diverse populations and communities at risk; implications for development of innovative programs and the role of HFRR interventions.

PHED 303 Professional Dimensions of Physical Education, Health and Recreation Resources (3) (renumbered PHED 200 in Fall '02)

A historical and philosophical introduction to health, physical education and recreation.

PRLS 210 Introduction to Recreation and Leisure (3) Open to Non-majors

Traces the development of current concepts of recreation and leisure and their implications and consequences. Influences of philosophy, religion, science, economics, sociology and politics on discretionary time and its uses.

PRLS 310 Program Planning and Design (3) Prerequisite: PHED200 or TOUR 200 or PRLS 210 or SPMT 201

Fundamental principles and techniques of the planning process for health, fitness and recreation services programs. Specifying an area of need, goals, objectives, and a mission statement; generating solutions; and selecting a program design for implementation.

PRLS 316 Outdoor Education and Leadership (3)

Promotion of lifelong health and fitness via noncompetitive and informal outdoor activities. Introduction to safety, skills, and leadership techniques. Sustainable use, conservation and stewardship of natural resources.

PRLS 317 Social Psychology of Play and Recreation (3) Prerequisite: PRLS 210 or POI

Application of social psychological theories and research to the student of leisure, play and recreation behavior including correlates, antecedents, consequences of and constraints to these concepts.

PRLS 327 Foundations of Therapeutic Recreation (3)

Nature and perceptions of disability and their consequences. The problems of stigma, stereotype, and labeling. Principles of normalization, inclusion and mainstreaming. Introduction to the therapeutic recreation model and activity assessment.

PRLS 405 Planning, Design and Maintenance of HFRR Facilities (3) Prerequisites: PRLS 310 or POI and 60 hours

Quantity, location, and design standards for facilities. Safety, functionality, durability, and maintenance demand criteria in planning and design. Programmatic and operational objectives to be met, including user comfort and convenience, crowd management, and traffic flow. Space relationships. Includes field study of local facilities.

PRLS 410 Administration of HFRR Organizations I (3) Prerequisite: 60 hours

Operation and management of health, fitness, and recreation services organizations. Management and leadership theories and techniques. Problem solving and decision making. Organizational communications. Design of organizational structures. Budgeting.

PRLS 411 Administration of HFRR Organizations II (3) Prerequisites: PRLS 410 and 60 hours

Planning techniques for health, fitness and recreation services organizations. Program and organizational marketing principles and strategies. Service quality assessment and organizational evaluation techniques. Organizational financing.

PRLS 416 Issues and Trends in Therapeutic Recreation (3) Prerequisite: PRLS 327

Exploration of the role of leisure in human development with specific focus on the leisure needs, demands, and services for people with disabilities in community settings. Basic concepts associated with leisure, aging, physical challenge, targeting leisure services, research, and public policy are presented.

PRLS 418 Assessment in Therapeutic Recreation (3) Prerequisite: PRLS 327

Methods of assessment, development of treatment program plans and evaluation of all components. Development of competencies in the planning approaches, individual and group assessment techniques, program evaluation and documentation strategies for people with disabilities in community settings.

PRLS 450 Research Methods (3) Prerequisites: 60 hours and Statistics

Development of empirical research designs for both practical and theoretical problems in health, fitness, and recreation resources management. Literature review of hypothesized relationships and formulation of research proposals.

PRLS 460 Sport and Recreation Law (3) Prerequisite: 60 hours

Emphasis on safety, liability and risk. Current law and liability issues for administrators of HFRR facilities and programs.

PRLS 490 Internship (12) Prerequisites: 90 hours [pass/fail], HEAL 205, HEAL 323, HEAL 350, PHED 200, PHED 303, PRLS 210, PRLS 310, PRLS 316, PRLS 317, and PRLS 410

Paid or voluntary work experience in a park and recreation agency. Minimum period of 10-12 weeks of full-time employment. Application of coursework, theories, and research to work settings. Worksites are chosen by students after approval of faculty supervisors. Includes meetings and assignments prior to as well as during the internship.

PRLS 503 Disability Rights Law in Sport and Recreation Prerequisites: PRLS 460 or graduate status or permission of instructor

Provides an overview of several major law and policy issues related to the provision of community recreation services to special populations. The primary focus is the Americans with Disabilities Act and related federal legislation.

PRLS 526 Environmental Education and Resource Interpretation (3) Prerequisites: PRLS 402 or POI and 90 hours

Methods for communicating and disseminating information pertaining to the use of natural and recreation resources. Design and implementation of education materials and programs to enhance understanding and appreciation of cultural, historical, and natural resources.