Name ___________________ Date: ________________ Class Time: ________________

School: GMU ____________ Grade: ________________ #Students ________________

Unit ___________________ Skill/content: ____________________________

Performance Objectives / Standards of Learning (VA SOL Standard #)

1. Psychomotor

2. Psychomotor

3. Cognitive

4. Cognitive

5. Affective

6. Affective

Lesson Focus / Lesson Plan Objectives – At the end of this lesson students will have learned to:

1. ...

2. ...

Materials, Equipment, Space

Safety Concerns/Rules
<table>
<thead>
<tr>
<th>Instruction</th>
<th>Organization</th>
<th>Teaching Cues / Notes</th>
<th>Modifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practice-Tasks-Activity-Application</td>
<td>Define and/or diagram (Attach if necessary)</td>
<td></td>
<td>Adaptation(s)</td>
</tr>
</tbody>
</table>

**Initial Organization & Management**

**Warm-Up / Instant Activity / Fitness**

**Lesson Opening**
(Preparation Set / Set Induction / Motivational Intro)
“Why are we doing this?”

**Teaching & Learning Tasks**
*IREA*
Informing-Refining-Extending-Applying

**Lesson Closure – Summary & Assessment**
“Why did we do this?”

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**Assessment of Objectives:** (How will student understanding be assessed during a lesson?):
- Teacher observation
- Student demonstration
- Skills test/performance
- Project/presentation
- Checklist
- Peer observation/feedback
- Portfolio entry
- Paper/pencil assessment
- Self-assessment
- Videotape analysis
- Other ___________________