George Mason University  
College of Education and Human Development  
Sport Management  

SPMT 430.001—Sport Communication  
3 Credits, Spring 2019  
R 4:30 p.m. – 7:10 p.m., Innovation Hall 208, Fairfax Campus

**Faculty**
Name: Dr. R. Pierre Rodgers  
Office Hours: TR 11:00a – 12:30p 1409 Thompson Hall; and By Arrangement;  
Office Location: Recreation and Athletic Complex (RAC) 2109 (Fairfax Campus); Bull Run Hall 201F (Science and Technology Campus); Thompson Hall 1409 (Fairfax Campus)  
Office Phone: 703.993.8317  
Email Address: prodgers@gmu.edu

**Prerequisites/Corequisites**
General COMM course (recommended)

**University Catalog Course Description**
Provides a senior-level exploration of the role of sport communication in contemporary cultures. Readings and discussions address questions about how communication about/in sports highlights the importance of sports, the cultural identities of those who engage in sport communication, and the pervasiveness of sport communication practices in industry. Offered by Recreation, Health & Tourism. May not be repeated for credit.

**Course Delivery Method**
This course will be delivered using a lecture, discussion, and group work format and will require active participation of all students.

**Learner Outcomes or Objectives**
This course is designed to enable students to do the following:

1. recognize the connections among sport communication practices and cultures;  
2. develop analytical abilities in application of theories and concepts to sport communication practices;  
3. watch, analyze, critique, and discuss the media’s portrayal of the community of sport;  
4. analyze the discourses surrounding sports issues; and  
5. gain an awareness of the pervasiveness of sport communication in other venues.
Professional Standards [Commission of Sport Management Accreditation (COSMA)]

Upon completion of this course, students will have met the following professional standards:

Principle 3.2: Common Professional Component

According to COSMA (2016, p. 12):

> Excellence in sport management education at the undergraduate level requires coverage of the key content areas of sport management – the Common Professional Component (CPC). The CPC topic areas . . . should be adequately covered within the content of undergraduate sport management programs. Evaluation of the “balance” within the sub-areas is based on the sport management academic unit’s mission to allow maximum flexibility.

Regarding sport communication, it “includes fostering two-way communication with key stakeholders. Such communications include, but are not limited to: social media, all aspects of media guides, press releases, websites, statistical archives, record keeping and game-day obligations” (p. 13).

For more information, please see:


Required Texts


Additional required readings (e.g., journal/magazine/newspaper articles) will be available via Mason’s eReserves and the library circulation desk.

Course Performance Evaluation

Students are expected to submit all assignments on time in the manner outlined by the instructor (e.g., Blackboard, Tk20, hard copy).

- Assignments and/or Examinations

  Written Assignments. Written assignments will be expected to demonstrate college-quality writing. In-class writing will not be stringently evaluated, but ALL work prepared outside of
class (papers) will be assessed for content AND for presentation. While a variety of qualities may pass for “college level,” at a minimum it means writing is appropriately concise and clear; words are properly spelled; punctuation is appropriate; sentences are complete; subject/verb, pronoun/antecedent agree.

Papers submitted to the instructor must be typed, and attention should be paid to form (including grammar, punctuation, spelling, and general appearance) as well as to content. Use standard APA documentation consistently.

Papers/abstracts/written assignments not turned in on the specified day will be given a grade lower than the one deserved. For example, an “A” assignment submitted late will be given a grade of “B.” No written work will be accepted later than one week after it is due.

Honor Policy. George Mason University takes its honor policy quite seriously. Examinations, papers, and other assignments must be your own work (except where you hire a typist or proofreader) with only the exception of group projects.

Plagiarism is representing another’s work as your own or recycling your work and representing earlier work as new work. Remember to use proper source citations in citing the evidence you use in your research. Failure to do your own work, or not to give credit where necessary, may result in failing the assignment, the course, and/or a report to the honor committee.

- Other Requirements
  Participation. Attendance and punctuality are essential for success in this class. Much of your work is based on information from the lectures and participation in class discussions. Your absences and/or tardiness will affect your general progress and that of your classmates. Zero to two absences will result in no penalty unless they occur on a day when you are assigned to present a project or complete an assignment. Students who arrive late or leave early will be counted as absent. Some absences may be excused provided prior arrangement is made with me. Examples of excused absences may be for medical reasons or field trips in other courses and will be allowed only at my discretion. Students who stop coming to class without discussing with me will receive a failing grade. Should you miss an assignment due to absence, you will be allowed to make it up provided that you have written documentation regarding the nature of the absence. If you miss an oral presentation, it is up to me as to how and/or if you will make up the assignment.

- Grading
  Grades will be assigned on the basis of two tests, both at 20%; an in-class presentation based on one of the discussion units at 20%; a short paper—a critique of a print sports commentary—weighted at 15%; and a final term paper/project makes up the remaining 25%. You will be notified about any additional readings. Specific guidelines pertaining to presentation and paper content will be provided.

  Final grades and individual assignments will be recorded with “plus/minus” letter grade annotations. You can use the table below to do your own grade calculation. Convert letter grades to numerical equivalents using this scale: A=10, A-=9, B+=8, B=7, B-=6, C+=5,
C=4, C-=3, D=2, F=1. Multiply the numerical equivalent by the weight to get the weighted value. Add the weighted values and use the conversion scale to convert the total back to a letter grade. (Note: No credit towards graduation accrues from a failing grade or from a grade that is replaced by a retaken course. For more information, please consult the current edition of the university catalog.)

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Numerical Equivalent</th>
<th>Weight</th>
<th>Weighted Value</th>
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</thead>
<tbody>
<tr>
<td>Test 1</td>
<td></td>
<td>.20</td>
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<tr>
<td>Test 2</td>
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<td>.20</td>
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<tr>
<td>Unit Discussion Presentation: a solo or group-led discussion of an assigned class reading. Minimal of 1 pp. overview to be distributed to class; choice of presentation method; evaluated on introduction, body, conclusion; must invite class participation.</td>
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<td>.20</td>
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<tr>
<td>Short Paper (critique of sports commentary or film): typed, double spaced with 12 Times News Roman font; must include an introduction, body, and conclusion.</td>
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<td>.15</td>
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<tr>
<td>Term Paper/Project: solo or group paper on a sport communication-based topic with an argumentative point of view; typed, double spaced with 12 Times News Roman font; must include an introduction/justification/thesis, mini review of literature, body/analysis, and conclusion.</td>
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<td>.25</td>
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<td>TOTAL</td>
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**Grading Scale**

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Numerical Equivalent</th>
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<tbody>
<tr>
<td>A</td>
<td>10.0-9.5</td>
</tr>
<tr>
<td>A-</td>
<td>9.49-9.0</td>
</tr>
<tr>
<td>B+</td>
<td>8.9-8.0</td>
</tr>
<tr>
<td>B</td>
<td>7.9-7.0</td>
</tr>
<tr>
<td>B-</td>
<td>6.9-6.0</td>
</tr>
<tr>
<td>C+</td>
<td>5.9-5.0</td>
</tr>
<tr>
<td>C</td>
<td>4.9-4.0</td>
</tr>
<tr>
<td>C-</td>
<td>3.9-3.0</td>
</tr>
<tr>
<td>D</td>
<td>2.9-2.0</td>
</tr>
<tr>
<td>F</td>
<td>1.9-0.0</td>
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</tbody>
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**Professional Dispositions**

See [https://cehd.gmu.edu/students/polices-procedures/](https://cehd.gmu.edu/students/polices-procedures/)
## Class Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
<th>Reading</th>
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<tbody>
<tr>
<td>January 24</td>
<td>Introduction to sport communication; defining sport communication</td>
<td>Billings et al., chapter 1; Pedersen et al. (eReserves)</td>
</tr>
<tr>
<td>January 31</td>
<td>Defining sport communication</td>
<td>Billings et al., chapter 1; Pedersen et al. (eReserves)</td>
</tr>
<tr>
<td>February 7</td>
<td>Community in sports; mediating sports</td>
<td>Billings et al., chapter 2; Brookes (eReserves)</td>
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<tr>
<td>February 14</td>
<td>Sports fans culture</td>
<td>Billings et al., chapter 4</td>
</tr>
<tr>
<td>February 21</td>
<td>Gendered media coverage of sport; gender in sport</td>
<td>Billings et al., chapter 6; Brown &amp; O’Rourke, chapters 2, 3</td>
</tr>
<tr>
<td>February 28</td>
<td>Communication and the move of a sports franchise; VIDEO: Bleeding orange and brown; SHORT PAPER DUE</td>
<td>Brown &amp; O’Rourke, chapter 4</td>
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<tr>
<td>March 7</td>
<td>TEST 1</td>
<td></td>
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<td>March 14</td>
<td>SPRING BREAK (NO CLASS)</td>
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<tr>
<td>March 21</td>
<td>Athletes and mediated image: George Foreman*, Pete Rose*</td>
<td>Engen (eReserves); Brown &amp; O’Rourke, chapter 1</td>
</tr>
<tr>
<td>March 28</td>
<td>Athletes and mediated image: Pete Rose*; Competitive eating as sport?*</td>
<td>Matthews (eReserves); Congalton (Brummett, ed.) (eReserves)</td>
</tr>
<tr>
<td>April 4</td>
<td>Athletes and mediated image: Billie Jean King*; NBA Draft and mediated image*</td>
<td>Nelson (eReserves); Brown &amp; O’Rourke, chapter 10</td>
</tr>
<tr>
<td>April 11</td>
<td>EASTERN COMMUNICATION ASSOCIATION (ECA) CONVENTION, PROVIDENCE, RI (NO CLASS)</td>
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<tr>
<td>April 18</td>
<td>The athlete-as-hero-as-celebrity*; Violence and media sports*</td>
<td>Vande Berg (<em>MediaSport</em>, circulation desk); Bryant, Zillman, &amp; Raney (Wenner, ed.) (eReserves)</td>
</tr>
<tr>
<td>April 25</td>
<td>Sport and the media marketplace*; Watching sports on television*</td>
<td>Bellamy (Wenner, ed.) (eReserves); Wenner &amp; Ganz (<em>MediaSport</em>, circulation desk)</td>
</tr>
<tr>
<td>May 2</td>
<td>TERM PAPER DUE/ORAL PRESENTATION OF CASE STUDIES</td>
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<tr>
<td>May 9</td>
<td>TEST 2 (THURSDAY) 4:30 p.m.-7:15 p.m.</td>
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Chapters/articles marked with an * are group-led presentations. Others may be added.

Note: Faculty reserves the right to alter the schedule as necessary, with notification to students.
Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles:  http://cehd.gmu.edu/values/.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see https://catalog.gmu.edu/policies/honor-code-system/).

- Students must follow the university policy for Responsible Use of Computing (see http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/).

- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.

- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see http://ods.gmu.edu/).

- Students must follow the university policy stating that all sound emitting devices shall be silenced during class unless otherwise authorized by the instructor.

Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or https://cehd.gmu.edu/aero/tk20. Questions or concerns regarding use of Blackboard should be directed to http://coursessupport.gmu.edu/.

- For information on student support resources on campus, see https://ctfe.gmu.edu/teaching/student-support-resources-on-campus

For additional information on the College of Education and Human Development, please visit our website https://cehd.gmu.edu/students/.
Additional Course Readings

Other required readings should soon be available via Blackboard. Print versions may at the circulation desk. EBook versions may also be available; check book listings at library.gmu.edu. Here are the citations:


